

CAROL J. WARD

EDUCATION:

B.A. Sociology, North Texas State University, 1973.

M.A. Sociology, North Texas State University, 1976.

Ph.D., Sociology, University of Chicago, 1992 (William Julius Wilson, Chair).

RESEARCH AND TEACHING INTERESTS:

Race and ethnic relations

Sociology of education

Stratification: ethnicity, race and gender

Social change processes

Sociology of rural and urban communities

Ethnographic and survey methods

TEACHING EXPERIENCE:

Associate Professor, Department of Sociology, Brigham Young University, 1998 to present. (Race and Ethnic Relations (graduate and undergraduate), Sociology of Education, Ethnographic Techniques, Sociology of Rural Communities, Urban Social Life, Sociology of International Development, Survey Methods and Measurement.

Assistant Professor, Department of Sociology, Brigham Young University, 1992 to 1998. (Race and Ethnic Relations, Sociology of Education, Social Change Theories, Ethnographic Techniques, Sociology of Rural Communities)

Instructor (tenure line), Sociology Department, Brigham Young University, 1990-1992. (Introduction to Sociology, Sociology of Education, Race and Ethnic Relations, Social Change Theories)

Instructor, Dull Knife Memorial College, Northern Cheyenne reservation, Lame Deer, Montana 1989-1990. (Introduction to Sociology, Social Problems, Sociology of Education)

Instructor, training and technical assistance workshops sponsored by U.S. Department of Health and Human Services, Native American Research Associates, Dull Knife Memorial College Indian Child Welfare Training Series, American Indian Higher Education Consortium, 1978 to 1990. (grantsmanship, program evaluation, social and economic development)

HONORS, AWARDS AND GRANTS RECEIVED:

State of Texas Scholarship for language study at Instituto Tecnológico de Estudios Superiores de Monterrey,

Monterrey, Mexico, 1968.
 Outstanding Young Woman of the Year Award nominee, 1980.
 Scholarship, Sociology graduate program, University of Chicago, 1984-1992.
 Co-president, Society for Social Research, University of Chicago, 1986.
 Field-study Grant Award, "Northern Cheyenne Dropout Research Project," Office of Education Research and Improvement, U.S. Department of Education, 1988-89.
 Faculty Research grant awards, 1990-1991, 1991-1992, 1992-1993, 1993-1994, 1994-95, 1995-96, 1996-97, 1997-98, 1999-2000, and 2006-07 from College of Family, Home and Social Sciences, BYU.
 Faculty Research grant award, 1991-1992 from Family Studies Center, BYU.
 Faculty Research grant awards, 1990-91, 1993-1994, 1994-95, 1997-98 and 1998-99 from Women's Research Institute, BYU.
 Faculty Research grant award, 1997-98, and 1999-2000 from the Charles Redd Center for Western Studies, BYU.
 Faculty professional development leave, Winter term, 2007.
 Research Grant Award, American Association of Religion, "Women and Cultural Change in American Religions," 1993-94, with Debra Kaufman, Susan Setta (Northeastern University), Martha Beck and Marie Cornwall (BYU).
 Research Grant Award, Louisville Institute (Lily Foundation), "Traditional Spirituality and Recovery from Alcohol Abuse and Domestic Violence among Native American Women," 1996-97, with Karren Baird-Olson (University of Central Florida).
 National Rural Initiative grant award, with Lynn England, U.S. Department of Agriculture, Comparative Study of Community-building in Three Intermountain Communities, 1998-2001.
 The Effect of Welfare Reform on Northern Cheyenne Food Assistance Programs, with Judi Davis, Dull Knife Memorial College, US Department of Agriculture, 1998-99; first follow-up, 1999-2000; second follow-up, 2000-2001; third follow-up, 2001-2002.
 Research Evaluation Panel Member, National Rural Initiative, US Department of Agriculture, May, 2000.
 NSF grant award, Tribal College and Universities Program (TCUP), subcontract for evaluation of innovative math and science curriculum, with Chief Dull Knife College, 2002-2007.
 Initiative for Minority Students - Bridges to Baccalaureate program, University of Montana, subcontract for evaluation, 2004-2007.
 Provo School District GEAR UP project evaluation, June, 2004-May, 2005.
 GEAR UP Mentoring Grant, ORCA, BYU, Fall, 2004-Winter, 2005.
 21st Century Program Assessment, Provo School District, August, 2005 – July, 2011.

BASIC AND APPLIED RESEARCH EXPERIENCE:

August, 1992 to present. Faculty research, Sociology Department, Brigham Young University, Provo, Utah. On-going research on American Indian schooling and human capital development, cultural and social change, stratification, gender and inter-generational role changes, healing from domestic violence and substance abuse; rural community development and minority education issues; dropout research.

August, 1997 to present. Coordinator, Cross-Cultural and International Research Initiative, Women's Research Institute. Co-principal investigator of Mali research project on development and women.

August, 1993 to January, 1994. Acting Director, Women's Research Institute, Brigham Young University.

August, 1990 to June, 1992. Instructor (tenure line), Sociology Department, Brigham Young University, Provo, Utah.

October, 1988 to June, 1990. Director, Northern Cheyenne Dropout Research Project, granted project received from the Office of Education Research and Improvement, U.S. Department of Education, Dull Knife Memorial College, Lame Deer, Montana.

September, 1987 to June, 1988. Research Director, Dull Knife Memorial College, Lame Deer, Montana.

October, 1985 to June, 1987. Research Assistant to Director, Data Processing Department, National Opinion Research Center, Chicago, Illinois.

June-August, 1984. Researcher, Child Welfare Research Project, American Civil Liberties Union, Kansas City, Missouri.

October, 1981 to January, 1983. Research Assistant, National Science Foundation Research Project on the Political Mobilization of American Indians, University of Kansas, Lawrence, Kansas.

November, 1976 to July, 1981. Research and Evaluation Program Specialist (GS 13), Research, Demonstration and Evaluation Division, Administration for Native Americans, Department of Health and Human Services, Washington, D.C.

September, 1975 to October, 1976. Field Researcher, National Institute on Drug Abuse Research Project, Institute for Behavioral Research, Texas Christian University, Fort Worth, Texas.

August, 1974 to July 1975. Coordinator, Title IV Indian Education Needs Assessment Project, Research Department, Fort Worth Independent School District, Fort Worth Texas.

October, 1973 to July, 1974. Assistant Evaluator, Dunbar Community School, Fort Worth Independent School District, Fort Worth, Texas.

EDITORIAL AND JOURNAL REVIEW EXPERIENCE:

Associate Editor, *Sociological Inquiry*, 1993-1996.

Associate Editor, *Family Perspective*, 1995-1996.

Reviewer for: *American Journal of Sociology*, *Contemporary Sociology*, *Sociological Inquiry*, *American Indian Culture and Research Journal*, *Social Problems*, *Rural Sociology*, *RSS book series*, *Sociological Spectrum*, *Sociology of Education*, *Journal of Contemporary Ethnography*, *Research in Social Movements*, *Conflicts and Change*, and *American Indian Quarterly*.

PROFESSIONAL ORGANIZATIONS:

Pacific Sociological Association, Rural Sociological Society, Comparative and International Education Society.

PUBLICATIONS:

Books and Edited Collections:

A Special Issue on Native American Families, Carol Ward, editor, *Family Perspective*, Vol. 27, No. 4, 1993.

American Indian Economic Development, Carol Ward and C. Matthew Snipp, editors. Greenwich, CT: JAI Press, Research in Human Capital Development Series, Volume 10, 1996.

Native Americans in the School System: School, Community and Academic Achievement. Contemporary Issues in American Indian Communities Series, Alta Mira Press, July, 2005.

Chapters:

The Politics of American Indian Economic Development: The Reservation/Urban Nexus, with Joane Nagel and Timothy Knapp, in *Public Policy Impacts on American Indian Economic Development*, C. Matthew Snipp, editor, Development Series No. 4, Institute for Native American Development, Native American Studies, University of New Mexico, 1988.

The Intersection of Ethnic and Gender Identities: Northern Cheyenne Women's Roles in Cultural Recovery, with Gregory Hinckley and Kae Sawyer, Pp. 201-227 in *American Families: Issues in Race and Ethnicity*, Cardell Jacobsen, editor. New York: Garland Publishing, 1995.

An Introduction to American Indian Human Capital and Development, Carol Ward and C. Matthew Snipp, Pp. 1-16 in *American Indian Economic Development*, Carol Ward and C. Matthew Snipp, editors. Greenwich, CT: JAI Press, Research in Human Capital Series, Volume 10, 1996.

Key Actors in Human Capital Formation: the Northern Cheyenne Case, Pp. 41-68 in *American Indian Economic Development*, Carol Ward and Matt Snipp, editors. Greenwich, CT: JAI Press, Research in Human Capital Series, Volume 10, 1996.

Agency and Community, with Lynn England and W. Keith Warner, *Cybernetics and Systems*, 1998.

Resistance Through Healing among American Indian Women, with Elon Stander and Yodit Solomon, in *Reader on World Systems Theory*, Thomas Hall, editor. Rowman and Littlefield, 2000.

Food Insecurity and Provisioning: Chronic Challenges Faced by Families Living in Poverty On the Northern Cheyenne Indian Reservation, with Erin Feinauer Whiting, in *Handbook of Families and Poverty*, Tim Heaton and Russell Crane, editors. Thousand Oaks, CA: Sage, 2007.

Gender Inequalities in Educational Participation, with Karen Hyer, Bonnie Ballif-Spanvill, Susan Peters, Yodit Solomon, and Heather Thomas, in *International Handbook on the Inequality of Education*, Don Holsinger and James Jacobs, editors. Dordrecht, The Netherlands: Springer, and Comparative Education Research Centre, 2007.

Articles:

Explaining Gender Differences in Native American High School Dropout Rates: A Case Study of Northern Cheyenne Schooling Patterns, in a special issue of *Family Perspective* on the Native American Family, Carol

Ward, editor. Volume 27 (4), 1993.

American Indian High School Completion in Rural Southeastern Montana, *Rural Sociology* Volume 60, Fall, 1995.

Community Resources and School Performance: The Effects of Community and School Experiences in the Northern Cheyenne Case. *Sociological Inquiry*, Vol. 68, no. 1 (winter), 1998.

The Importance of Context in Explaining Human Capital Formation and Labor Force Participation of American Indians in Rosebud County, Montana. *Rural Sociology*, Vol. 63(3), 1998.

Recovery and Resistance: The Renewal of Traditional Spirituality among Native American Women, with Karren Baird-Olson, *American Indian Culture and Research Journal*, Vol. 24, No. 4 (2000): 1-35.

Implications of Welfare Reform for Community Development: A Case Study Comparing Tribal and County Food Assistance Programs Serving the Northern Cheyenne Nation, with Erin Feinauer, Rita Hiwalker and Judi Davis, *Journal of the Community Development Society*, Vol. 31, No. 2 (2000): 254-276.

Outreach, Impact and Sustainability of Informal Banking: A Case Study of the Ouelessebougou Utah Alliance Microenterprise Program in Mali, with Yodit Solomon, Bonnie Ballif-Spanvill, Addie Fuhrman, Kacey Widdison-Jones, *Journal of Developing Societies*, Vol. 18, No. 4 (2002).

Weeding out Failed Practices: A Case of Study of Community Gardens in Rural Mali, with Bonnie Ballif-Spanvill, Addie Fuhrman, Yodit Solomon, Kacey Widdison-Jones, *Human Ecology*, Vol. 32 no. 4, August, 2004.

One Should Not Forget One's Mother Tongue – A Qualitative Analysis of Parental Choice of Language Instruction among Russian-Speaking Families in Estonia," with Raija Kemppainen, Scott Ferrin, and Julie Hite, *Bilingual Research Journal*, Vol. 28 (2), Summer, 2004.

Does the New TANF Work Requirement Work in Rural Minority Communities? A Case Study of the Northern Cheyenne Nation, with Erin Whiting, *American Indian Cultural and Research Journal*, Vol. 29, No. 4, 2005.

Human Capital and Community Development: A Case Study of an NGO-sponsored Schooling Program in Mali, with Bonnie Ballif-Spanvill, Addie Fuhrman, Yodit Solomon, Kacey Widdison-Jones, *World Studies in Education*, Vol. 6. No. 2, 2005.

Meaningful Learning? Gendered Experiences with an NGO Sponsored Literacy Program in Rural Mali, with Yodit Solomon, Kacey Widdison-Jones, Addie Fuhrman and Bonnie Bailiff Spanvill, *Ethnography and Education Journal*, Vol. 1, No. 1, 2006.

Pathways to Success in Pre-College Mathematics, with Bob Madsen and Ted Hodgson, *Tribal College Journal of American Indian Higher Education*, Vol. 18, No. 2, Winter, 2006.

Diabetes Risk, Nutrition and Food Security among the Northern Cheyenne, with Erin Feinauer Whiting, *Journal of Hunger and Environmental Nutrition*, Vol. 1, No. 2, 2006.

Book Reviews:

Review of *Social Change in the Southwest, 1350-1880*, by Thomas D. Hall, *American Journal of Sociology*,

March, 1990.

Review of *Death and Violence on the Reservation*, by Ronet Bachman, *Contemporary Sociology*, May, 1993.

Review of *What Can Tribes Do? Strategies and Institutions in American Indian Economic Development*, Stephen Cornell and Joseph P. Kalt, editors. *Contemporary Sociology*, May, 1994.

Review of *Cultural Hegemony and African American Development*, by Clovis Semmes. *Explorations in Sight and Sound*, Journal of the National Association for Ethnic Studies, No. 14, Summer, 1994.

Review of *Social Theory and Social Policy: Essays in Honor of James S. Coleman*. with James B. Duke. Aage B. Sorenson and Seymour Spilerman, editors. *Sociological Inquiry*, February, 1995, Winter.

Review of *Kimball Young on Transition of Sociology, 1912-1968: An Oral Account by the 35th President of the ASA*, edited by Lindstrom, Fred, Ronald Hardert and Laura Johnson, Lanham, MD: University Press of America. *Rural Sociology*, Summer, 1996.

Review of *Man's Most Dangerous Myth: The Fallacy of Race*. By Ashley Montagu, 1997. *Sixth Ed. AltaMira Press*: Walnut Creek, CA. With Erin Feinauer, *Comparative Civilizations Review*, 1999.

Review of *Every Day is a Good Day*, by Wilma Mankiller. Golden, Colorado: Fulcrum Publishing, 2004. For *American Indian Culture and Research Journal*, 2005.

Papers under Review:

Framing Development: Community and NGO Perspectives in Mali, with Yodit Solomon, Bonnie Ballif-Spanvill, Addie Fuhriman, submitted to *Human Organization*.

The Dynamics of Community and NGO Partnership: Primary Health Care Experiences in Rural Mali, with Yodit Solomon, Bonnie Bailif-Spanvill, Addie Fuhriman, and Kacey Widdison-Jones, submitted to *Qualitative Health Research*.

Employment Status and its Effects on Opinions about Welfare: A Case Study of Geneva Steelworkers, with Mika Julien, Laura Rosener, and Lindsay Doles, submitted to the *Journal of Poverty*.

UNPUBLISHED RESEARCH PAPERS AND REPORTS:

A Sociological Study of Juvenile Arrests in Fort Worth, 1971, Utilizing Demographic and Arrest Rate Data, with Dr. Donald Weiss, report prepared for the Youth Services Bureau of Tarrant County, Inc., 1973.

Comparison of Selected Socio-economic Factors in the City of Fort Worth and Youth Services Bureau Target Area, with Rona Dacus, report prepared for the Youth Services Bureau of Tarrant County, Inc., 1975.

American Indian Needs Assessment and Referral Program Results, 1974-75, report prepared for the Fort Worth Independent School District, 1975.

Marginality, Social Class, and Goal-orientations of American Indian Migrants in Fort Worth, Texas. M.A. thesis, Sociology Department, North Texas State University, 1976.

An Assessment of Administration for Native Americans Evaluation Methods, report prepared for Native American Research Associates under a contract with the Administration for Native Americans, Department of Health and Human Services, 1982.

1989 Northern Cheyenne Educational Census, with David Wilson, report for the Northern Cheyenne Tribe, Lame Deer, Montana, 1990.

Social and Cultural Influences on the Schooling of Northern Cheyenne Youth, Ph.D. Dissertation, Sociology Department, University of Chicago, 1992.

Preliminary Summary of 1996 Northern Cheyenne Education Survey Data, Report to Dull Knife Memorial College, Lame Deer, Montana.

The Impact of Welfare Reform on Food Assistance Programs on American Indian Reservations: The Northern Cheyenne Case Study, with Judi Davis, Rita Hiwalker and Erin Feinauer, Report to USDA, Oct., 1999.

Does the Food Stamp Program Provide an Adequate Safety Net for American Indian Reservations? The Northern Cheyenne Case Study, with Judi Davis, Rita Hiwalker, Erin Feinauer and Cheryl Youngstrom, Report to USDA, Oct., 2000.

The Relationship of Food Assistance Program Participation to Nutritional and Health Status, Diabetes Risk and Food Security Among the Northern Cheyenne, with Judi Davis, Rita Hiwalker, Erin Feinauer, Cheryl Youngstrom and Michael Lemperle, Report to USDA, Oct. 2001.

How Have Welfare Reforms Affected Access to Food Assistance Programs among Two High Needs Groups at Northern Cheyenne: Young Families and Families Depending on Seasonal Employment? With Judi Davis, Rita Walker, Carol Ward, and Eric Dahlin, Report to USDA, Oct., 2002.

Tribal College and University Partnership (TCUP-NSF) Annual Evaluation report of the Math and Science Reform Project at Chief Dull Knife College. With Kacey Widdison-Jones, report to Chief Dull Knife College and NSF, 2003, 2004, 2005, 2006.

Annual Report of the Title III Student Support Services Evaluation project at Chief Dull Knife College, With Kacey Widdison-Jones, report to Chief Dull Knife College and U. S. Dept. of Education, 2002, 2003, 2004, 2005, 2006.

PARTICIPATION IN PROFESSIONAL MEETINGS:

Invited Presentations:

Recent Trends in American Indian Education and Employment, invited paper and presentation for the Population Committee Workshop on American Indians and Alaska Natives, National Research Council, National Academy of Sciences, Washington, D.C., May 22-23, 1995.

The Impact of Welfare Reform on Food Assistance Programs on American Indian Reservations: The Northern Cheyenne Case Study, with Judi Davis, Rita Hiwalker, Erin Feinauer and Martha Johnson, presentation at

research conference sponsored by the Economic Research Services, USDA, Washington, D.C., Oct. 15, 1999.

Does the Food Stamp Program Provide an Adequate Safety Net for American Indian Reservations? The Northern Cheyenne Case Study, with Judi Davis, Rita Hiwalker, Erin Feinauer and Cheryl Youngstrom, presentation at research conference sponsored by the Economic Research Services, USDA, Washington, D.C., Oct. 19-20, 2000.

The Relationship of Food Assistance Program Participation to Nutritional and Health Status, Diabetes Risk and Food Security Among the Northern Cheyenne, with Judi Davis, Rita Hiwalker, Erin Feinauer, Cheryl Youngstrom and Michael Lemperle, presentation at research conference sponsored by the Economic Research Service, USDA, Washington, Oct. 12-13, 2001.

How Have Welfare Reforms Affected Access to Food Assistance Programs among Two High Needs Groups at Northern Cheyenne: Young Families and Families Depending on Seasonal Employment? With Judi Davis, Rita Walker and Eric Dahlin, Report to USDA, Oct 16-18, 2002.

Peer-reviewed Presentations:

Marginality and Social Class of American Indian Adults in Fort Worth, Texas, presented at the Alpha Kappa Delta Sociological Research Symposium, Richmond, Virginia, 1977.

An Analysis of Social and Economic Variables of a Sample of American Indian Tribes and Tribal Organizations, presented at the Southwestern Sociological Association meetings, Houston, Texas, 1978.

An Analysis of Social and Economic Variables of a Sample of Urban Indian Populations, presented at the Alpha Kappa Delta Sociological Research Symposium, Richmond, Virginia, 1978.

The Effects of Federal Cutbacks on an Urban Indian Population: An Analysis of the Detroit Indian Community, roundtable presentation with Lourdes Gouveia and Stuart Shafer, Midwest Sociological Association meetings, Chicago, Illinois, 1984.

The Politics of American Indian Economic Development: The Reservation/Urban Nexus, presented at the Social and Political Science Association meetings, Washington, D.C., 1984.

The Northern Cheyenne: A Case Study of a Peripheral Community, panel on community studies, the Society for Social Research Spring Institute, University of Chicago, 1986.

American Indian School Completion in Rural Southeastern Montana, paper presented at the Rural Sociological Society meetings, State College, Pennsylvania, August, 1992.

Social and Cultural Influences on Northern Cheyenne Women's Schooling, paper presented at the National Association of Ethnic Studies meetings, Salt Lake City, March, 1993.

Voices and Images: The Role of Native American Women in the Transformation of Family and Culture, panel presentation with Greg Hinckley, Elon Stander and Kathleen Bahr, BYU Family Studies Conference on Racial and Ethnic Families, October, 1993.

The Intersection of Ethnic and Gender Identities: The Role of Northern Cheyenne Women in Cultural Recovery, paper presented at annual meetings of the Society for the Scientific Study of Religion, Raleigh, NC, October,

1993.

Change and Continuity in the Roles of Northern Cheyenne Women, paper presented at annual meetings of the Pacific Sociological Association, San Diego, CA, April, 1994.

The Role of Schooling Patterns in Native American Human Capital Formation and Economic Development: The Northern Cheyenne Case, paper presented at the annual meetings of the Rural Sociological Society, Portland, OR, August, 1994.

Native American Women and Recovery: Northern Cheyenne Women's Experiences with Personal, Family and Community Recovery, paper presented at the Pacific Sociological Association meetings in San Francisco, April, 1995.

The Impact of Rural Development on Indian and non-Indian Communities in the Intermountain West: The Northern Cheyenne Indians and Colstrip, Montana, paper presented with David Wilson at the Rural Sociological Society meetings, Arlington, VA, August, 1995.

Recovery and Resistance: The Renewal of Traditional Spirituality among Native American Women, paper presented with Karren-Baird Olson at the Society for the Scientific Study of Religion meetings, St. Louis, MO, October, 1995.

The Effects of Recovery from Domestic Violence for Northern Cheyenne Women's Identities and Roles within the Family and Community, paper presented with Elon Stander at the Pacific Sociological Association meetings in Seattle, WA, March, 1996.

The Roles of Demand and Supply Factors in American Indian Human Capital Formation in Southeastern Montana, paper presented at the Rural Sociological Society meetings, Des Moines, Iowa, August, 1996.

The Role of Culture in the Northern Cheyenne Pursuit of Sovereignty, paper presented at the Social Science History Association annual meetings, New Orleans, Louisiana, October, 1996.

American Indian Women and Resistance to Incorporation: The Northern Cheyenne Case, paper presented at the annual meeting of the International Society for Comparative Study of Civilizations, Provo, UT, May, 1997.

Rural Community Building and Adaptation to Rapid Change, paper presented at the Rural Sociology Society annual meeting, with Lynn England and David Wilson, Toronto, Canada, August, 1997.

Speaking of Spirituality: Northern Cheyenne Women's Narratives, paper presented at the annual meeting of the Social Science History Association, Washington, D.C., October, 1997.

The Dilemma of Community: the Northern Cheyenne Case, paper presented at the annual meeting of the Rural Sociological Society, Portland, OR, August, 1998.

The Persistence of Community Among the Northern Cheyenne, paper presented at the annual meeting of the Social Science History Association, Chicago, IL, November, 1998.

The Impact of Welfare Reform on Food Assistance Programs on American Indian Reservations: The Northern Cheyenne Case Study, with Erin Feinauer, paper presented at the Pacific Sociological Association meetings,

San Diego, CA, March, 2000.

The Use of Photography in Ethnographic Research on Northern Cheyenne Women's Lives, with Martha Johnson, paper presented at the Pacific Sociological Association meetings, San Diego, CA, March, 2000.

Is the Food Stamps Program an Adequate Safety Net for American Indian Reservations? The Northern Cheyenne Case, with Erin Feinauer and Cheryl Youngstrom, paper presented at the Pacific Sociological Association meetings, San Francisco, CA, March, 2001

Northern Cheyenne Women's Experience with Healing: Identity, Family, Community, and Spiritual Renewal, with Cheryl Youngstrom and Sarah Robinson, paper presented at the Pacific Sociological Association meetings, San Francisco, CA, March, 2001.

The Effects of Food Assistance Programs on Nutrition and Food Security Among the Northern Cheyenne, with Cheryl Youngstrom, Erin Feinauer and Michael Lemperle, paper presented at the annual meeting of the Rural Sociological Society, Albuquerque, NM, August, 2001.

The Relationship of Background Characteristics, Lifestyle Traits, Food Assistance Program Participation and Nutritional Risk to Diabetes Risk and Food Security Among the Northern Cheyenne, with Weibo Li, Rita Hiwalker and Judi Davis, paper presented at the Pacific Sociological Association meetings, Vancouver, British Columbia, April, 2002.

Food Assistance, Nutrition, Stress and Health Status and Food Security among the Northern Cheyenne, with Weibo Li, Erin Feinauer-Whiting, and Cheryl Youngstrom, paper presented at the annual meeting of the Rural Sociological Society, Chicago, IL, August, 2002.

How Does the New TANF Work Requirement Work in Rural Minority Communities? A Case Study of the Northern Cheyenne Nation, with Eric Dahlin, paper presented at the annual meeting of the Pacific Sociological Association, Pasadena, CA, April, 2003.

Cultural Mismatch or Cultural Continuity? School Completion Among Northern Cheyenne Youth, with Yodit Solomon, paper presented at the Comparative International and Education Society meetings, Salt Lake City, March, 2004.

Employment Status and its Effects on Opinions about Welfare: A Case Study of Geneva Steelworkers, with Mika Julien, paper presented at the annual meeting of the Pacific Sociological Association, San Francisco, CA, April, 2004.

Balanced Voices: Local and NGO Perspectives on Community Development, with Kacey Widdison-Jones, paper presented at the annual meeting of the Pacific Sociological Association, San Francisco, CA, April, 2004.

How are Middle and High School Students Experiences with and Attitudes toward Schooling Shaped by GEAR UP Resources? Evidence from a Utah Case Study, paper presented with Ben McKune at the annual meeting of the Pacific Sociological Association, Portland, OR, April, 2005.

Students as Emotional Vampires: Teacher Burnout in an Alternative School, with Jonathan Kau, at the annual meeting of the Pacific Sociological Association, Hollywood, CA, April, 2006.

What are the Effects on Tribal College Student Attitudes and Performance of a New Mastery Based

Instructional System? A Case Study of the Northern Cheyenne. Paper presented at the Pacific Sociological Association annual meeting, Oakland, CA, March, 2007.

Food Provisioning Strategies, Food Insecurity and Stress among the Northern Cheyenne, with Erin Feinauer Whiting. Paper presented at the Rural Sociological Society annual meeting, Santa Clara, CA, August, 2007.

Other Contributions to Professional Organizations and Meetings:

Organizer, session for International Sociological Association, Stratification Section meetings, August, 1991, Salt Lake City, UT.

Organizer, session for National Association for Ethnic Studies meetings, March, 1992, Salt Lake City, UT.

Chair, session for Society for the Scientific Study of Religion meetings, November, 1993, Raleigh, NC.

Chair, Racial/Ethnic Families session, Family Studies Center, BYU, October, 1993, Provo, UT.

Program committee member for annual meeting of the Rural Sociological Society, Albuquerque, 2001.

Awards committee member, Rural Sociological Society, 2002-2004.

Diversity committee member, Rural Sociological society, 2006-08.

Endowment committee member, Pacific Sociological Association, 2000-2001, 2003-2005; co-chair, 2005-07.

LANGUAGE AND OTHER SPECIALIZED TRAINING:

Spanish program (language, literature, arts) Instituto Tecnológico de Estudios Superiores de Monterrey, Mexico (ITESM), 1968.

Grantsmanship and Resource Mobilization from Private and Public Sources, Fort Worth, Texas, 1971;

Billings, Montana, 1993.

Federal Contracting, Basic Course, 1978; Advanced Course, 1980, Department of Health and Human Services, Washington, D.C.

Small Business Contracting, Small Business Administration, Kansas City, Missouri, 1982.

Statistical packages (SPSSX, BMDP), University of Chicago, 1984.

Spreadsheet and Database Management, National Opinion Research Center, Chicago, 1985-86.

Indigenous Evaluation Framework training, American Indian Higher Education Consortium, Missoula, MT, 2007.

CONSULTING EXPERIENCE:

Consulting Services, 1983 to Present. Technical assistance and research services in the areas of education and social and economic development. Clients include American Indian tribes and organizations, private and public schools, school districts, colleges and universities, and government agencies.

Training and Technical Assistance Coordinator, Native American Research Associates, Inc., Lawrence, Kansas, 1981-83. Provided assistance to at least 50 American Indian groups in a wide range of development areas.